

OUTLINE FOR DISCUSSION: WHY ENTREPRENEURSHIP?



Work in pairs + plenary discussion



20 minutes (10+10)

Organize participants in pairs again and give them 10 minutes to discuss why people decide to become entrepreneurs. Through discussion, participants should try to identify and explain all the motives and reasons why people in their opinion become entrepreneurs.

After the discussion, the participants should return to their places, and in the next 10 minutes, the main trainer will facilitate the discussion in the plenum. First, ask participants whether the discussion was interesting to them, and what reasons they identified. Participants need to in pair, from their place of sitting, present the reasons one by one. As the new reason is stated, the lead trainer states: "In other words, you think that people become entrepreneurs because ..." and then give the appropriate reason in table 8 of the reasons that will be presented later in the **Tutorial-1**. For example, if a pair says that some people become entrepreneurs because they cannot get hired, then the trainer states the reason no. 8 from the table of reasons for entrepreneurship in **Tutorial-1**. While the participants state the reasons, and the lead trainer formulates them, the assistant trainer records the reasons on the FC paper in the following way: PARTICIPANT + RESPONSES. When it records all the reasons, FC paper should be moved onto the wall.

The goal of this type of work is to instruct participants to formulate the reasons in the way that we have formulated them in the table in **Tutorial-1** and to explain and understand the most common 8 reasons for entrepreneurship in a more memorable way.



Introductory discussion on motives for entrepreneurship which should assist the participants to better understand their own motives to become entrepreneurship.

M3 Instruction 5



FC+papers, markers, crepe tape